



WHAT IS CORECOM?

CORECOM is a national collaborative initiative to develop a single competency document that will outline entry to practice competencies and describe competencies used throughout occupational therapy practice.

CORECOM is a two-year project governed by a Tripartite Steering Committee with representatives from each of the three national participating organizations. The CORECOM name reflects its focus on core competencies.

2019	KEY MILESTONES – CURRENT STATUS	
March	Government Funding Received	✓
May	Project Website Created / Governance Put in Place	✓
June	RFP for Competency Team Released	✓
August	CamProf Selected for Competency & Indicator Services	✓
October	Competency Framework Confirmed	✓
November	Competency Development Work Begins	✓
2020		
Spring	Collective understanding related to Indigenous health and OT competencies / practice	✓
November	Targeted Consultations on Draft Competencies	✓
2021		
January	Revise Competencies for Validation Survey	
February	Edit and Translate Revised Competencies	
March	Conduct National Validation Survey	
April – May	Finalize One Competency Document	

TRIPARTITE STEERING COMMITTEE MEMBERS

ACOTRO	Elinor Larney , OT Reg (ON) President, Registrar COTO Kathy Corbett , Reg. OT (BC) Board Member, Registrar, COTBC Philippe Boudreau , erg. (QC) Board Member, Directeur général et secrétaire, OEQ
CAOT	Catherine Backman , PhD, Reg. OT (BC), Past President Hélène Sabourin Chief Executive Officer
ACOTUP	Lori Letts , PhD, OT Reg. (ON) McMaster University Sara Saunders , PhD, OT(C), erg (QC) Board of Directors

WANT INFORMATION? HAVE A QUESTION or COMMENT?
Are you an OT with a unique perspective to share?



Visit the Project [Website](http://www.corecomcanada.com)
www.corecomcanada.com

WHAT TOOK PLACE IN THE FALL OF 2020

The Steering Committee arranged several on-line webinars and focus groups to hear opinions and perspectives about the draft Competencies. Over 80 individuals participated in targeted consultation sessions representing a range of backgrounds & experiences including --

- Academics and employers
- Staff from regulatory bodies and provincial associations
- New graduates and more experienced Occupational Therapists from diverse practice settings & patient populations
- Francophone Occupational Therapists
- Practitioners who identify as Indigenous, LGBTQ+ or who have a disability
- Persons who work with other health regulated professions

WHAT WE LEARNED FROM THE CONSULTATIONS

We learned that most participants were pleased with the draft competency document with comments such as *'it reflects our practice'*; *'it is very good'*; and *'the document is strong but there are areas for improvement'*. There were no requests for major changes or a substantive rewrite – most comments were geared towards enhancing the draft version. Examples included –

- Clarify the scope and audience; use plain language where possible
- Eliminate outdated terms and concepts
- Include or strengthen key concepts of relevance to today's practice
- Remove ableist language and assumptions
- Increase measurability; remove redundancies

WHAT HAPPENS NEXT

The draft competency document will be revised to address comments received during the consultation. Once ready, every Occupational Therapist across Canada will be invited to comment on the draft competencies. The link to this online national survey will be distributed to the approximately 20,000+ Occupational Therapists in Canada. We anticipate the survey to be disseminated in March 2021.

COVID-19's IMPACT ON THE PROJECT

The Steering Committee continues to monitor the COVID-19 situation across Canada and has adjusted project activities accordingly. We received funder approval to extend the project for an additional three months to ensure a robust competency validation process that does impact on workloads.

The Steering Committee sends thanks and warm thoughts to all Occupational Therapists and students who are working through these challenging times.



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